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Indiana Campus Compact Publications

Charting the Course for Service Learning: From Curriculum Considerations to Advocacy—A Faculty Development Workbook

(Editors: Mary Jane Eisenhauer, Nancy B. Marthakis, J.R. Jamison, and Marifran Mattson)

This faculty development workbook will help you or your faculty map the course for service-learning at your institution while providing prompts for exploration and examples and downloadable templates for tangible navigational tools. From curriculum considerations, choosing the right community partner, budgets and funding, promotion/tenure/faculty rewards, to become an advocate at your institution (plus much, much more), the design of the workbook allows for the flexibility to start at the beginning and work your way through each chapter, or begin with any chapter that may be relevant for your journey in service-learning.

Paperback: 184 pages (plus CD of downloadable templates)

Publisher: Indiana Campus Compact; 2011

Language: English

ISBN: 978-1-4507-9240-0

Campus Compact Member Price: \$35.00

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The Thin Book of Service-Learning for Faculty

(Editors: Jayne Beilke, Marcie L. Coulter-Kern, Mary P. Lahman, Scott Smithson, Gary Stiler, and Debra L. Winikates)

This book provides faculty with best practices, case studies, references, and electronic links to assist and support novice service-learning practitioners in an easy to understand format. In addition, the manual advances the concepts of a recursive model of service-learning that combines assessment and pedagogical theory. Every reader will find this manual useful for on-going development, refinement, and assessment of service-learning.

Spiral Bound Paperback: 46 pages

Publisher: Indiana Campus Compact; 2006

Language: English

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